

A1

- ◆ Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- ◆ Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- ◆ Can interact with others in a simple way provided the other person talks slowly and clearly and is prepared to help.

A2

- ◆ Can understand sentences and frequently used expressions related to areas of everyday life (e.g. very basic personal & family information, shopping, local geography, employment).
- ◆ Can communicate simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- ◆ Can describe in simple terms his/her background, immediate environment, and basic needs.

B1

- ◆ Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, and leisure.
- ◆ Can deal with most situations likely to arise while traveling in an area where the language is spoken.
- ◆ Can produce simple connected text on topics which are familiar or of personal interest.
- ◆ Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

B2

- ◆ Can understand the main ideas of both concrete and abstract topics in complex texts, including technical discussions in a field of specialization.
- ◆ Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers comfortable without strain for either party.
- ◆ Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

C1

- ◆ Can understand a wide range of demanding, longer texts, and recognizes implicit meaning.
- ◆ Can express him/herself fluently and spontaneously without much obvious searching for expressions.
- ◆ Can use language flexibly and effectively for social, academic and professional purposes.
- ◆ Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

C2

- ◆ Can understand with ease virtually everything heard or read.
- ◆ Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
- ◆ Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.